

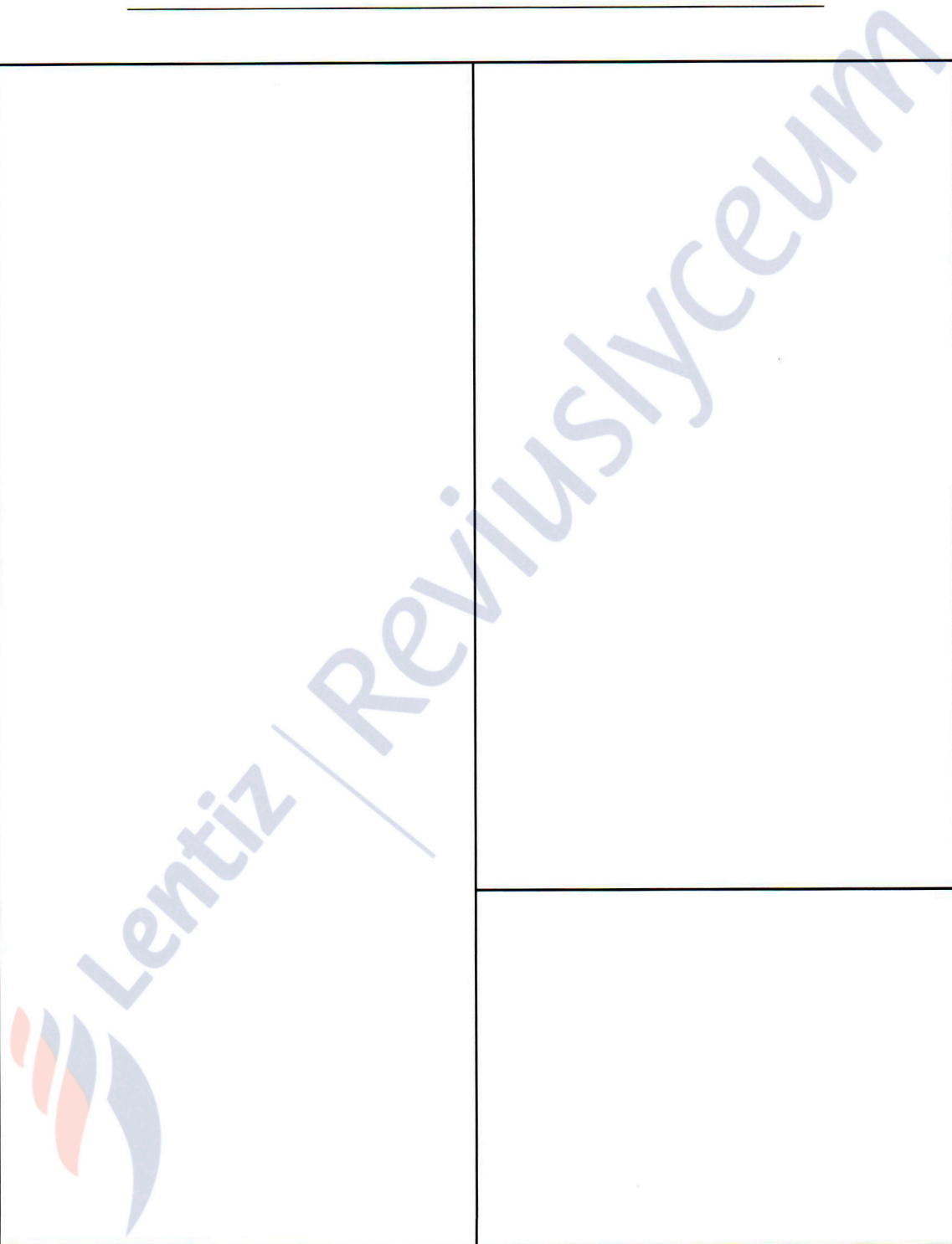


# Make News!

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Choose a topic from *Survivors*. Think of an exciting headline for an article about it, and write the headline on the line.
2. Write your article in the two long column boxes. Use the small box at the bottom to draw the photograph you'd like to include.

\_\_\_\_\_



# Nonfiction Assessment Record

**Book Title:** *Survivors*

Student \_\_\_\_\_ Date \_\_\_\_\_

*Read pages 4 and 5 silently.  
What are the two main reasons given  
for dinosaurs becoming extinct?*

Did the student say “weather” and  
“asteroid”?

*Are these theories fact or opinion?*

Did the student say “opinion”?

*Read pages 6 through 9. Then ask,  
What are fossils?*

Could the student provide an appropriate  
definition of fossils?

*How are fossils created?*

Did the student display an understanding  
of how fossils are created?

*What are two things scientists find out  
from the study of fossils?*

Did the student state two facts from page  
8’s Paragraph One?

*Read pages 12 through 15.  
Why are some animals able to survive?*

Did the student talk about protection or  
adaptation?

*What is similar about sharks today and  
sharks from long ago?*

Did the student say that their shapes are  
basically the same?

*You can use the book to answer these  
two questions. Can you name  
three animals that are now extinct?*

Did the student specify three extinct  
animals from the book?

*What is something that nearly  
all surviving animals have in common?*

Did the student say that the surviving  
animals are all smaller?